

February Standards

LITERACY

Identify and name 10+ uppercase letters. Begin identifying a few lowercase letters and matching some to sounds.

MATH

Count to 19. 1:1 correspondence to 10. Continue numeral naming. Explore AB patterns. Use blocks to compare height.

SOCIAL/EMOTIONAL

Cooperate in small groups. Begin showing flexibility when plans or routines change or when the group chooses a different idea than their own.

MOTOR SKILLS

Move through obstacle paths. Hop on one foot briefly. Copy diagonal lines and enclosed shapes. Explore cutting diagonal and curve lines.

RANGER WORK/SCIENCE

Ask simple questions and test ideas (e.g., “What will happen if...?”). Record observations through drawing or discussion.

HEALTH/SAFETY

Demonstrate safe choices during gross motor play. Describe body needs (e.g., hunger, tiredness).

ART/DIRECT DRAW

Explore perspective and shape positioning. Describe position: above, below, next to.

LIFE SKILL

Offer help to a peer or teacher. Apologize and make amends after a mistake. Learn home address.

MIDLINE

Cross midline consistently during drawing, dressing, and group movement. Hand rhythm clap game (patty cake) with friend.

SCHOLASTIC

Recall story events in order. Connect story ideas to personal experiences.