



Social-Emotional

- *Self-regulation (managing feelings, impulses, and control)
- *Chooses to play with 1 or 2 friends

Fine Motor

- Scissor cutting
- Writing Name
- Lacing

Science

- Seeds, beans & plants
- Caterpillars & butterflies
- Birds, rabbits, nests

Speaking & Listening

- Communicating needs clearly
- Following one or two step directions
- Speak clearly enough for peers and teachers to understand



Art

- Still art
- Experimenting with grasp & body position using a variety of drawing & writing tools

Sensory

- Planting & maintaining plants
- Bird seed, water play, & making mud
- Playdough/clay

Language/Literacy

- Recognizing first letter in their name
- Recognition of letters
- "Reading" books

Math

- Counting 1-20
- Number recognition (1-10)
- Positional math (in front, below, behind, next to)

Collecting

- Assorted sharpies
- Band Aids
- Masking tape



Teachers: Ms. Karen & Ms. Michelle